

MATERIALS: *The Rhino Who Swallowed a Storm* book • template • crayons or colored pencils • glue • hole punch • string • scissors* (young children should be supervised while using scissors!) OPTIONAL: Clear packing tape or contact paper to "laminate" circles

OBJECTIVE: This activity provides children with a tool for processing big and/or difficult emotions, a way to develop and use their coping strategies, allowing them to be more resilient and empowered.

- 1. Read *The Rhino Who Swallowed a Storm*. As you read, have the children participate at points in the book:
 - Bee page: Have them buzz like bees
 - Rhino stomping page: Have them shake and stomp to help Rhino get the storm out
 - Whale page: Have them breathe in and out with the whale



- 2. Have a conversation with the children about the book. We all have big and/or difficult feelings sometimes (adults, too!). These feelings can be like storms. What do your storms look like? What do they feel like? When you feel big/and or difficult feelings, what might help you?
- 3. This art activity is a chance to explore the storms we experience, and think of what can help us when the storm comes.

DIRECTIONS:

LARGE TOUCHSTONE CIRCLES

- Use pictures, words and/or colors to show your storm on one circle and on the other circle, how you want to feel after you've let go of the storm
- Cut out the big circles and glue them together, back to back

SMALL TOUCHSTONE CIRCLES

- Decorate the smaller circles with pictures and/or words of things that help you along your journey to letting the storm out...an activity, a friend, a pet, a song, a place, etc.
- Use a hole punch to make a hole in each of the circles and put all the circles on a string then tie with a knot. Now you can hang this up or wear it whenever you feel a storm coming and it will help remind you of all the ways you can let your storm out. You can also add more circles each time you learn a new technique.